

## Rollings Middle School of the Arts

815 South Main Street  
Summerville, SC 29483



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Dr. Kathy Sobolewski
<b>Enrollment:</b>	665 students	<b>Superintendent:</b>	Joseph R. Pye
<b>School Phone:</b>	843-873-3610	<b>Board Chair:</b>	Gail Hughes
<b>School Website:</b>	<a href="http://rmsa.ddtwo.org">http://rmsa.ddtwo.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Rollings Middle School of the Arts is a school for the artistically gifted middle school student. We serve 665 students in grades six through eight in core art areas of strings, piano, theater arts, visual arts, band, dance, and vocal music. Every day, RMSA students enjoy one hour of intensive art instruction in their core art area along with the full complement of other coursework.

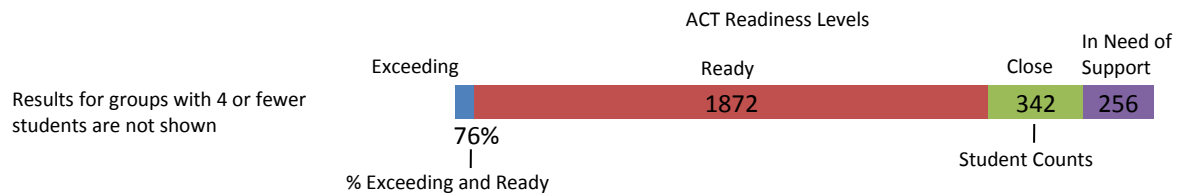
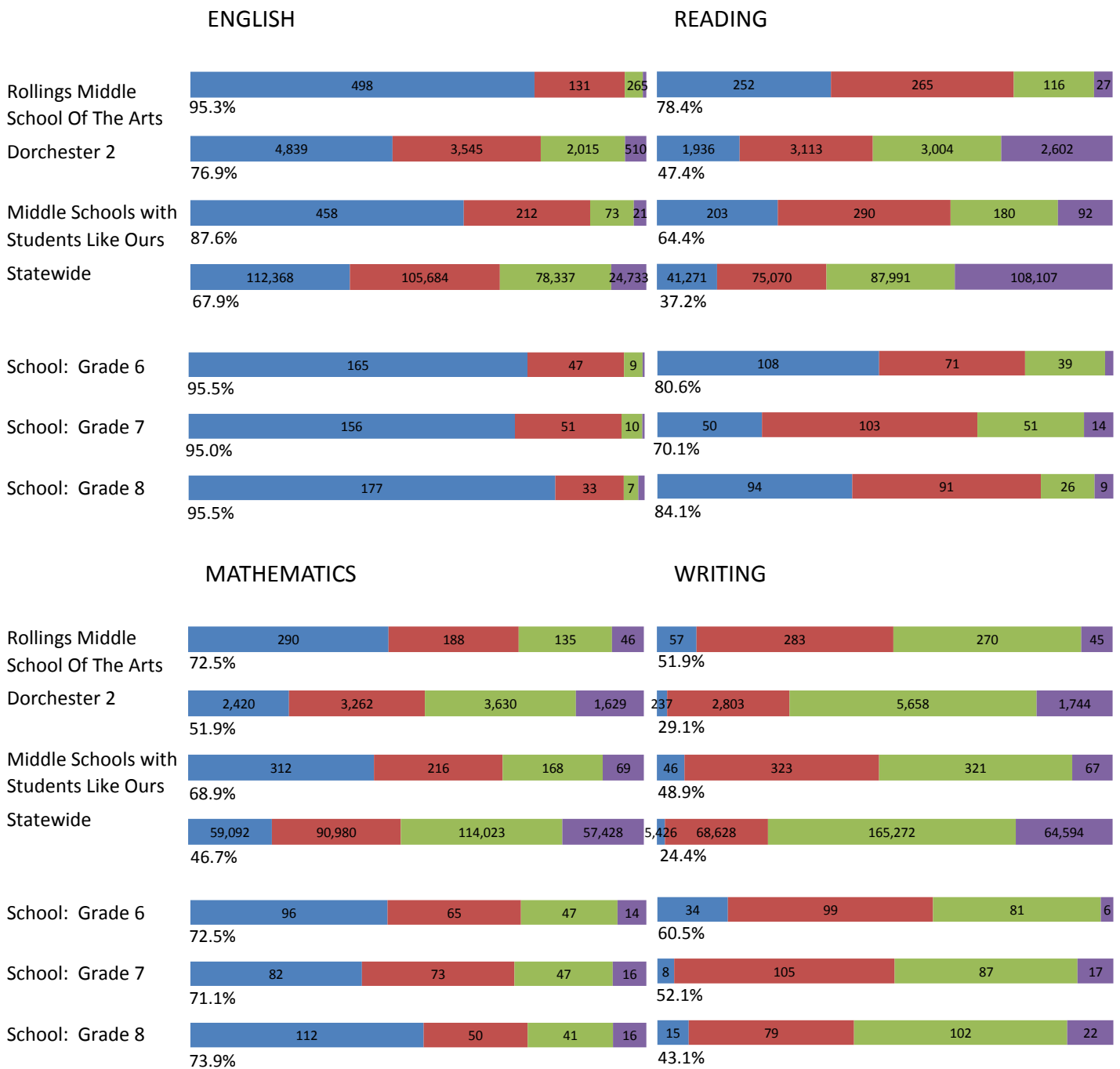
Rigorous standards in language arts and math promote career and college readiness. English 1 Honors, Algebra 1 Honors, and Geometry classes are taught for high school credit. Foreign language coursework includes both Spanish 1 and French 1. Students also earn a Fine Arts high school credit upon successful completion of their 8th grade arts core. Our focus on the growth of artistic talent aligns with the development of world class skills for college and career readiness. The arts are used as the vehicle to further all learning. Creativity is fostered through instruction on design and the opportunities for students to compose music, prose, visual arts, and classroom projects. Students routinely work in teams to hone their skills in collaboration. Our successful Robotics team brings together many aspects of Science, Technology, Engineering, and Math. Critical thinking skills are developed as students synthesize and evaluate their performances and those of others. RMSA students use media and technology to create animations, movies, videos, and music.

RMSA students learn life and career skills such as integrity, multi-cultural perspectives, perseverance, and interpersonal skills through our leadership program. We have partnered with the Franklin-Covey Foundation to teach The Leader in Me program to all students. Through this year-long instruction, students learn to manage their time, priorities, and resources as they serve the community in service projects. All sixth grade students work with their parents and guidance counselor to write an Individualized Learning Plan. Individualized Graduation Plans are developed for every eighth grader. In addition, students take career interest inventories using SCOIS software.

We take great pride in the success of our students and know the foundation of this success is the collaboration of school, family, and community. Our SC Absolute Rating of Excellent, our Federal Accountability rating of 100, our MUSC/Boeing Wellness finalist award, and numerous Fine Arts and academic competition achievements attest to the commitment of our school family. We look forward to even greater accomplishments in the upcoming year.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

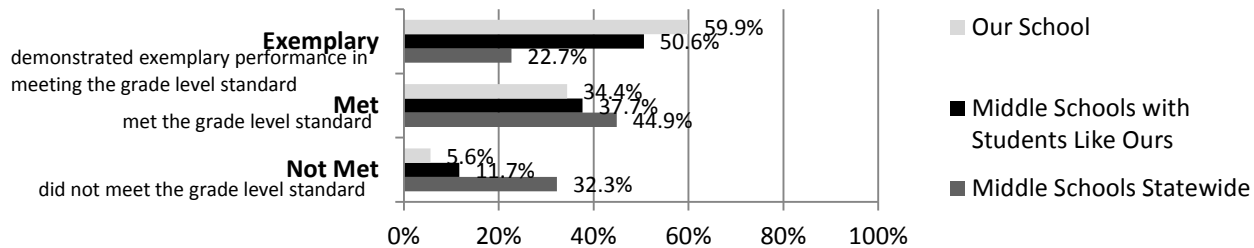
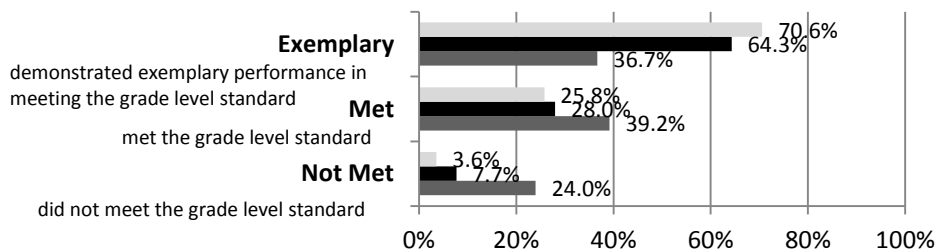
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
94.6	94.5	94.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
98.6	95.9	94.5

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	100	98.8
Biology 1	N/A	100.0
US History and the Constitution	N/A	97.2
All Subjects	100.0	99.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 665)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	24.9	Down from 28.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	59.9	Up from 55.6%	33.6
Attendance Rate	96.7	Down from 97.6%	96.1
With disabilities	2.1	Down from 2.4%	7.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	99.4	Down from 99.7%	46.7
Percentage of students retained	0.0	Down from 0.5%	0.2
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	59.5	Down from 60.5%	57.5
Percentage of teachers on continuing contract	86.5	Up from 84.2%	80.0
Teachers returning from previous year	92.5	Up from 90.0%	89.5
Teacher attendance rate	92.9	Down from 93.9%	95.1
Average teacher salary*	\$50,891	Down 1.7%	\$49,906
Professional development days / teacher	7.9 days	Down from 18.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
<b>School</b>			
Principal's years at school	8.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	No change	23.4 to 1
Prime instructional time	88.2	Down from 89.2%	89.9
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Up from 75.5%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	11.5
Number of resources available per student in the school library media center	11.0	N/A	17.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	4.3
Dollars spent per pupil**	\$6,329	Up 1.5%	\$7,164
Percent of expenditures for instruction**	61.9	Up from 61.5%	64.4
Percent of expenditures for teachers' salaries**	63.3	Up from 61.7%	66.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	203	63
Percent satisfied with learning environment	97.3	85.8	96.8
Percent satisfied with social and physical environment	97.3	80.7	95.2
Percent satisfied with school-home relations	97.4	90.6	83.8

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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